



Carmel Divine Grace Foundation Secondary School
迦密主恩中學

ANNUAL SCHOOL PLAN



2025 - 2026

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Contents

Major Areas of Concern:	Page
1. Empowering students to be future-ready learners with the skills, knowledge and mindsets to thrive in future challenges	4-5
2. Developing students into future-ready leaders through a supportive, innovative and inclusive school culture with diverse experiential learning opportunities	6-8
Use of Special Funds:	
1. Plan on Use of Government Grants	9-21

CARMEL DIVINE GRACE FOUNDATION SECONDARY SCHOOL

1. Mission Statement

It is our mission to provide holistic education based on the Bible, nurturing students in moral, intellect, physical, social, aesthetic and spiritual aspects, and realizing their potentials so that they can understand the Biblical truths and become respectable citizens to contribute to society and glorify God. We aim at cultivating our students with the qualities of a Carmel student: Compassion, Decisiveness, Gratefulness, Faithfulness, Self-discipline and Self-directedness.

2. School Goals

1. Provide quality education
Realise the potential of all students so that they can think independently, cope with changes and possess sound knowledge and skills.
2. Nurture the whole person
Bring students to know God with Biblical truths and personal testimonies; nurture their character in an all-round manner so that they may grow up healthily in body, mind and spirit.
3. Inculcate moral beliefs
Through moral and civic education, instil in students wholesome moral beliefs and self-discipline and help them become virtuous individuals.
4. Enhance learning capacity
With lively teaching methods, guide students to play an active role in their learning and become self-directed learners so that they will strive to the best of their abilities in every respect.
5. Develop language skills
Develop students' reading, writing, listening and speaking skills in Chinese and English so that they possess a good command of both languages and speak fluent Cantonese, Putonghua and English.
6. Foster inter-personal relationships
Develop students' sense of community so that they can interact sincerely with others, and help, accept and appreciate each other.

7. Provide extra-curricular activities
Discover students' potentials in sports, music, art and social interactions, and provide opportunities for their growth and development.
8. Participate in community affairs
Broaden students' horizons so that they understand and care for their country and community, contribute to society and lead fulfilling lives.
9. Stimulate creative powers
Foster students' creativity and help them see things from a variety of perspectives, thus inspiring and encouraging them to be innovative.
10. Fortify resilience
Guide students to face adversities with courage and perseverance, so that they do not give up easily and have the resilience to overcome challenges in life.

3. School Motto

*Self-discipline through the understanding of the Word
Service to Mankind through faithfulness to the Lord*

明道律己 忠主善群

Annual School Plan 2025-2026

Major Concern 1:

Empowering students to be future-ready learners with the skills, knowledge and mindsets to thrive in future challenges

Targets	Strategies / Tasks	Class Levels/ Subjects	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
1.1 To sharpen students' skill sets and broaden their knowledge base and horizons	<p>1.1.1 Design diversified learning activities to promote collaboration, creativity, communication and problem-solving skills across all subjects</p> <p>1.1.2 Embed relevant United Nations Sustainable Development Goals and priority values in the school's formal and informal curriculum to enhance students' global perspectives and empathy</p> <p>1.1.3 Incorporate current global events and local-to-global issues into classroom discussions to foster critical thinking skill among students</p> <p>1.1.4 Encourage extensive reading across a wide range of topics and cultures to broaden students' knowledge and understanding of the world through a range of initiatives such as - refining the morning reading period - providing recommended booklists for self-directed learning at each level - scheduling April as the Reading Month to promote school-wide reading activities</p>	<ul style="list-style-type: none"> • S.1-S.6 • S.1-S.6 • S.1-S.6 • S.1-S.5 	<ul style="list-style-type: none"> • More than 70% of teachers design at least two learning activities that promote the specified skills in each term. • More than 70% of students agree that their awareness in global sustainability are being raised. • More than 70% of students agree to have enhanced skill sets and broader knowledge. • Students' reading habit is enhanced. 	<ul style="list-style-type: none"> • Minutes of all departments • Teachers' observation • Stakeholder survey • School-based questionnaire • School Library's borrow record 	9/2025 – 6/2026	<p>All teachers</p> <p>CDC, All teachers</p> <p>All teachers</p> <p>School Library</p>	Reading Grant
1.2 To empower students to	1.2.1 Empower students to set learning objectives and engage in self-reflection through the use of reflective tools	<ul style="list-style-type: none"> • S.1-S.6 	<ul style="list-style-type: none"> • More than 70% of students agree that they have a better 	<ul style="list-style-type: none"> • Teachers' observation 	9/2025 – 6/2026	All teachers	

<p>take ownership of their learning</p>	<p>1.2.2 Incorporate a diverse range of student-led activities, discussions and group projects to enhance students’ engagement in class</p> <p>1.2.3 Promote the role of the school library as a learning commons for reading and academic discussion</p> <p>1.2.4 Assign optional self-learning tasks outside the classroom learning opportunities that enable students to choose from a variety of learning resources</p>	<ul style="list-style-type: none"> • S.1-S.6 • S.1-S.6 • S.1-S.6 	<p>understanding of their learning progress.</p> <ul style="list-style-type: none"> • More than 70% of students agree that they are more engaged in learning. • The number of visits to the School Library increased. 	<ul style="list-style-type: none"> • Stakeholder survey • School-based questionnaire • Record of the School Library 		<p>All teachers</p> <p>School Library</p> <p>All teachers</p>	
<p>1.3 To enhance students’ digital and information literacy</p>	<p>1.3.1 Map and align the school-based curriculum with the “Information Literacy for Hong Kong Students” Learning Framework 2024</p> <p>1.3.2 Identify and incorporate relevant information literacy principles into the curriculums of various subjects</p> <p>1.3.3 Establish a cross-disciplinary Digital Education Task Force dedicated to driving pedagogical innovations in latest technologies</p> <p>1.3.4 Integrate emerging technologies to enhance learning and teaching effectiveness and efficiency through</p> <ul style="list-style-type: none"> - expanding teachers’ professional development on AI & modern pedagogies - piloting tech-integrated lessons 	<ul style="list-style-type: none"> • S.1-S.6 • S.1-S.6 • S.1-S.5 	<ul style="list-style-type: none"> • The school-based curriculum is aligned with the “Information Literacy for Hong Kong Students” Learning Framework 2024. • Students’ digital and information literacy skills are enhanced. • More than 70% of teachers’ attend relevant professional development programmes. • The number of teachers using technologies in teaching increased. 	<ul style="list-style-type: none"> • SIC meeting minutes • Minutes of all departments • Teachers’ observation • Stakeholder survey • School-based questionnaire 	<p>9/2025 – 6/2026</p>	<p>SIC</p> <p>School Library</p> <p>CDC, SIC</p> <p>CDC, SIC, Digital Education Task Force</p>	

Major Concern 2:

Developing students into future-ready leaders through a supportive, innovative and inclusive school culture with diverse experiential learning opportunities

Targets	Strategies / Tasks	Success Criteria	Method of Evaluation	Time Scale	People in charge	Resources Required
2.1 To build a school culture that is supportive and inclusive	2.1.1 Support mental health by creating a positive environment focused on the 4Rs: Rest, Relaxation, Relationship, and Resilience. a) Organise Mental Health Day and other educational activities to enhance the mental health of students b) Enhance students' self-compassion and encourage gratefulness and savouring through the Growth Journal, various class activities organised during class teacher periods, hymn singing morning assemblies and Friday prayer c) Organise school-based "CDG Sport For All Day" to strengthen students' physical health and create a relaxing school environment d) Help students understand the importance of being "Calm" through the BIK curriculum and hymn-singing morning assemblies, to enhance their resilience when facing difficulties e) Review and optimise Parent Education in school to strengthen parent-child relationships by joining the Quality School Improvement Project (QSIP) of CUHK f) Strength the connectedness between teachers and students by creating more opportunities for class teachers to connect with their students	<ul style="list-style-type: none"> • More than 70% of students agree that the school environment is supportive • The ratings of target-related items in SHS and APASO are increased • Teachers in general agree that the school culture is supportive and inclusive. • Students can demonstrate their respect and understanding to peers 	<ul style="list-style-type: none"> • Students' surveys • Students' reflections in the Growth Journal • Teachers' observation • Evaluation of related programmes • Committee reports • APASO • Stakeholder survey 	9/2025 - 7/2026	GUC CMD & RAC PED & EAC BIK & RAC PAC CMD	Life-wide Learning Grant One-off Grant on Parent Education
	2.1.2 Encourage inclusion and respect through integrated education programmes a) Help students appreciate and understand peers from diverse backgrounds and with different learning				9/2025 - 7/2026	SEN group

	needs through assemblies and integrated education activities					
2.2 To strengthen students' servant leadership skills and expand their opportunities to serve others	2.2.1 Optimise the school-based Leadership Development Framework to create more opportunities for students to take on leadership roles in different activities	<ul style="list-style-type: none"> • More than 70% of students agree that the school has provided more opportunities for them to serve others • The ratings of target-related items in SHS, and APASO are increased • Teachers in general agree that students' leadership skills are enhanced 	<ul style="list-style-type: none"> • Students' surveys • Teachers' observation • Evaluation of related programmes • Committee reports • APASO • Stakeholder survey 	9/2025 - 7/2026	SFC	Life-wide Learning Grant and Sister School Scheme Grant Alumni Association Scholarship
	2.2.2 Provide diverse community service programmes a) Review the school-based community service framework and provide more service opportunities to help students develop responsibility, empathy and leadership by serving others b) Provide scholarships to recognise students who actively participate in community services			9/2025 - 7/2026	NCC	
	2.2.3 Organise study tours to Mainland China and overseas to immerse students in different cultures and perspectives to enhance their global awareness			7/2026	Alumni Association	
	2.2.4 Implement values education programmes in the informal curriculum to develop students' sense of National Identity and Integrity, preparing them to be the future-ready leaders			9/2025 - 7/2026	NCC & CSD	
				9/2025 - 7/2026	DMC & NCC	
2.3 To guide students in achieving	2.3.1 Encourage future thinking and vision-building by prompting students to imagine their own definitions of success and guiding them to develop a personal	<ul style="list-style-type: none"> • More than 70% of students agree that they can set their 	<ul style="list-style-type: none"> • Students' surveys • Teachers' 	9/2025	SFC	Life-wide Learning Grant

their personalised life planning goals	vision for their lives through morning assemblies and theme-based assemblies	<p>personalised life planning goals</p> <ul style="list-style-type: none"> • The ratings of target-related items in SHS, and APASO are increased • Teachers in general agree that students' plans are flexible and workable • Students can demonstrate that they are working hard towards their goals 	<p>observation</p> <ul style="list-style-type: none"> • Evaluation of related programmes • Committee reports • APASO • Students' reflections recorded in the Growth Journal • Students' sharing 			
	2.3.2 Inspire students by inviting guest speakers from various professions to share their life stories and career journeys during assemblies and career and life planning programmes			9/2025 - 7/2026	CFC	
	2.3.3 Set and achieve the personalised life planning goals <ul style="list-style-type: none"> a) Help students set personalised life planning goals during class teacher periods b) Support students in achieving their goals by suggesting flexible learning pathways and guiding them to devise workable plans through class teachers' individual conference during assembly periods 			9/2025 9/2025 - 7/2026	CMD	
	2.3.4 Optimise the "Be a Better Me" challenge <ul style="list-style-type: none"> a) Motivate students to pursue their personalised life planning goals through the enhanced "Be a Better Me" challenge 			7-8/2026	CDC & SFC	
	2.3.5 Expose students to real-world experiences <ul style="list-style-type: none"> a) Provide more opportunities for students to explore different career paths and work environments firsthand b) Invite students who have benefited from these experiences to share with others during morning assemblies 			9/2025 - 7/2026	CFC	

**Carmel Divine Grace Foundation Secondary School
Plan on Use of Government Grants in 2025/26 School Year**

Capacity Enhancement Grant and Teacher Relief Grant (2025/26)

Task Area	Major Area(s) Of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum Development	(a) To create room for teachers to improve the school-based curricula	To employ office assistants to invigilate uniform tests and exams	- Teachers to be given more time to evaluate and improve the school-based curricula	Sep 25 - Aug 26	Salaries: \$35,000	- School-based curricula are improved	- Minutes of meetings	Subject Dept. Heads
	(b) To cater for student diversity through split-class, remedial teaching as well as individualized support	To employ two full-time teachers, one part-time teacher, four associate teachers	- Students to be given more care and support in their learning	Sep 25 – Aug 26	Salaries: \$2,772,820.55 (MPF included)	- Students are aware of their strengths and weaknesses and make improvement.	- Students' performance in exams and assignments	Subject Dept. Heads
Enhancing Students' Language Proficiency	(a) To help the weakest students to build a solid foundation in English	To employ three tutors to conduct intensive, small-group tutorial courses	- The weakest students have a solid foundation in English	Nov 25 - June 26	Subsidies: \$39,000	- The weakest students build up a good foundation in English	- Performance appraisal of tutors - Students' performance in exams	English Dept. Head
	(b) To help less able students to boost their Chinese standard	To employ tutors to conduct remedial classes	- Less able students are helped to improve	Sep 25 – Aug 26	Salaries: \$46,000	- Students' performance is improved	- Performance appraisal of tutors - Evaluation of students' performance	Chinese Dept. Head
	(c) To boost students English speaking skills	To employ tutors to conduct speaking practice sessions with students	- Students' speaking skills are enhanced	Mar 26 – Apr 26	Salaries: \$6,000	- Students' speaking exam performance is improved	- Performance appraisal of tutors - Evaluation of students' performance	English Dept. Head
Coping with the Diverse Needs of	(a) To help less able students to catch up with their learning	To employ tutors to conduct remedial classes	- Students to be given extra support to catch up with the standard	Sep 25– Aug 26	Salaries: \$63,550	- Students' exam performance	- Performance appraisal of tutors	Dept. Heads Of Biology, Chemistry,

Students	in non-language subjects					is improved	- Analyses of exam results	Chinese History, Economics & BAFS, Geography, History, Mathematics and Physics
	(b) To help S.3 students to prepare for senior form Mathematics (extended module) studies	To employ tutors to conduct relevant courses	- Students to be given guidance in preparing for senior form studies in Mathematics	Jul 26 – Aug 26	Salaries: \$4,800	- Students find it easy to pick up the Mathematics (extended module)	- Performance appraisal of tutors	Mathematics Dept. Head
	(c) To provide learning support for students with learning difficulties	To employ tutors to organise study class during holidays and exam periods	- Students can prepare better for exams through the support of the tutors	Sep 25 – Jun 26	Salaries: \$30,000	- Students with learning difficulties get better exam results	- Attendance record - Analyses of exam results	Curriculum Development Committee
					Total: \$2,997,170.55			

Diversity Learning Grant - Gifted Education Programmes for Senior Form Students (2025-2026)

Name of Programme	Objective(s)	Targets (no. of students/level/ selection method)	Duration / Start Date	Deliverables	Evaluation of Student Learning / Success Indicators	Teacher i/c	Budget
Biology Gifted Programmes	To subsidise students to participated in gifted programmes organised by tertiary institutions	Five S.4 and five S.5 students, nominated by teachers	9/2025 – 8/2026	Worksheets and hands-on experience	Students' scientific thinking and practical skills are enhanced, as reflected in their performance in the programmes	Biology Panel Head	\$4,000
Chemistry Competitions	To subsidise students to participate in Chemistry competitions organised by tertiary institutions and other organisations	90 S.4 to S.6 students nominated by teachers	9/2025 – 8/2026	Students' interest and confidence in Chemistry are enhanced through competitions	Students' results in competitions	Chemistry Panel Head	\$9,000
Chemistry Gifted Programmes	To subsidise students to participate in gifted programmes organised by tertiary institutions	Four gifted students, nominated by teachers	9/2025 – 8/2026	Students' Chemistry talents are stretched	Feedback on students' performance from institutions	Chemistry Panel Head	\$6,000
English Elite Programmes	To subsidise students to participate in gifted education programmes	Ten best performing S.4 students, based on examination performance and teachers' recommendation	9/2025 - 8/2026	Students will receive intensive training in one of the four skills, use English in authentic scenarios and get to know other elite students in the territory / from overseas and can learn from one another.	Students' English proficiency and confidence in using English are enhanced.	English Panel Head	\$25,000
Geography Gifted Programmes	To subsidise students to participate in gifted education programmes in Geography	Four senior form students, nominated by teachers	9/2025 – 8/2026	Students' knowledge of Geography is enhanced.	Feedback from students and their Geography knowledge enhanced	Geography Teachers	\$2,000
Geography Field Studies Programme	To broaden students' horizons through real-life experiences	S.4 and S.5 students studying Geography	10/2025 – 7/2026	Students' knowledge of Geography is enhanced.	Feedback from students and their interest in Geography enhanced	Geography Teachers	\$11,000
HKFYP – Leadership Training Courses and Programmes on Global Vision: Global Citizen Rookies	To develop students' global perspectives and world citizenship awareness	Six S.4 and S.5 students nominated by teachers	10/2025 or 2/2026	Students' understanding of global issues and critical thinking skills are well developed, and their horizons are broadened.	Students' understanding of global issues and critical thinking skills are well developed, and their horizons are broadened.	Citizenship and Social Development Panel Head	\$6,000

HKFYP - “Hong Kong 200” Leadership Project	To provide a comprehensive, professional and forward-looking leadership training experience for students to meet future challenges	Five S.4 and S.5 students, nominated by teachers	50-60 hours, 5-10/2026	Students present their projects at the end of the programme	Students are enhanced in leadership skills and readiness to promote social progress.	Citizenship and Social Development Panel Head	\$6,000
History Field Studies Programme	To broaden students’ horizons through real-life experiences	S.4 and S.5 students studying History	10/2025 – 7/2026	Students’ knowledge of History is enhanced.	Feedback from students and their interest in History enhanced	History Panel Head	\$4,000
Mathematics Olympiad Training Course	To broaden students’ mathematical knowledge, and strengthen their problem solving and logical thinking skills	Ten S.4 and ten S.5 students, nominated by teachers	16 1.25-hour sessions, 10/2025	One set of notes and problems for each session	Students’ mathematical knowledge and skills are enhanced, as reflected in their HKMO and IMO Preliminary Selection Contest	Teacher Adviser of Math Olympiad Team	\$17,000
Mathematics gifted programmes	To subsidise students to participate in gifted programmes organised by tertiary institutions	Two gifted students, nominated by teachers	10/2025 – 8/2026	Students’ mathematical talents are stretched	Feedback on students’ performance from institutions	Math Panel Head	\$8,000
Mathematics competitions	To subsidise students to participate in Mathematics competitions organised by tertiary institutions	Forty S.5 students, nominated by teachers	10/2025 – 8/2026	Students’ interests and confidence in Mathematics are enhanced	Students’ results in competitions	Math Panel Head	\$4,000
Cantonese Opera Workshop	To promote Chinese music culture and develop students’ singing skills in Cantonese opera	60 S.5 students, nominated by teacher	10-11/2025	One set of notes and sheet music	Students’ singing skills are enhanced, as reflected in their performance	Music Teacher	\$4,000
Music Talents Pull-out Programme	To subsidise students to participate in music competitions	10 S.4 and S.5 students, nominated by teacher	9/2025 – 8/2026	Students’ interest in Music is enhanced	Students’ results in competitions	Music Teacher	\$2,000
Physics Olympiad Training Course (Phase 2 and Phase 3)	To nurture students’ interest and talents in Physics and prepare them to challenge themselves in Hong Kong Physics Olympiad	Ten S.4 students, nominated by teachers	10/2025 – 8/2026	One set of Physics problems for each session	Students’ problem solving skills are enhanced as reflected in their performance in Hong Kong Physics Olympiad	Physics Panel Head	\$26,250
Physics gifted programmes	To subsidise students to participate in gifted programmes organised by tertiary institutions	Two S.4-S.5 students, nominated by teachers	10/2025 – 8/2026	Students are inspired to learn beyond their levels	Feedback on students’ performance from institutions	Physics Panel Head	\$5,000

Total: **\$139,250**

2025-2026 Plan on the Use of the Life-wide Learning and Sister School Grant
Carmel Divine Grace Foundation Secondary School

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	English Language Activities - English Speaking Activity Days - English Ambassadors Camp - Activities related to SDGs	Sep 2025 - Aug 2026	To boost students' interest and confidence in using English and sharpen their creativity and problem-solving skills	718				\$21,600.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B2 School Meeting and Discussion B5 Observation	
2	Geography Activities - S1 Visit to Local Farms - Junior Forms Outings	Oct 2025 - Jul 2026	To arouse students' interest and consolidate their knowledge in Geography	160				\$6,000.00		A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation	
3	History Activities - Field Trips	Dec 2025 - Jul 2026	To arouse students' interest and consolidate their knowledge in History	150				\$2,000.00		A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation	
4	Home Economics Activities - Cookery Class and Make & Taste Workshop - Bake for Fun	Nov 2025 - Apr 2026	To arouse students' interest in bakery, fashion design and cookery	40				\$11,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B2 School Meeting and Discussion B5 Observation	
5	Citizen and Social Development Activities - Visit to Patriotic Education Centre - Visit to ICH Domain in Hong Kong Intangible Cultural Heritage Centre - Visit to Hong Kong International Airport	Nov 2025 - Mar 2026	To help students understand more about economic development and international trade in Hong Kong	258				\$7,800.00		A2 Intellectual Development A1 Values Education A5 Career-related Experiences A6 Patriotic Education		B2 School Meeting and Discussion B5 Observation	
6	Integrated Science Activities - Internation Junior Science Olympiad Training	Jul 2026 - Aug 2026	To develop students' problem-solving skills	12				\$8,400.00		A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation	
7	Mathematics Activities - Mathematics Olympiad - King of Maths - Maths Arena	Oct 2025 - Jul 2026	To stretch students' potential and arouse their interest in Mathematics	718				\$21,600.00		A2 Intellectual Development A3 Community Service		B2 School Meeting and Discussion B5 Observation	
8	Music Workshop	Nov 2025	To arouse students' interest in music and enhance their confidence	258				\$4,800.00		A4 Physical and Aesthetic Development		B2 School Meeting and Discussion B5 Observation	

9	Physical Education - Sports Days - Mini-marathon	Oct 2025 - Feb 2026	To arouse students' interest in sports and provide them with chances to showcase their sports talents	718				\$27,600.00		A4 Physical and Aesthetic Development		B2 School Meeting and Discussion B5 Observation
10	Physics - Physics Olympiad	Jul 2026 - Aug 2026	To stretch students' potential and arouse their interest in Physics	15				\$12,600.00		A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation
11	Visual Arts Activities - AI Animation Workshop - Plush Doll Design Course	Nov 2025 - Jul 2026	To arouse students' interest in Visual Arts	30				\$23,500.00		A4 Physical and Aesthetic Development		B2 School Meeting and Discussion B5 Observation
12	School-based Life-wide Learning Day - Thematic Activities and Visits	Mar 2026	To expose students to different learning experiences through visits	612				\$130,000.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion B5 Observation
13	Be a Better Me Challenge	Sep 2025 - Aug 2026	To allow students to showcase their talents	30				\$20,000.00		A2 Intellectual Development A9 Others	Whole-person Development	B2 School Meeting and Discussion B5 Observation
14	Leadership Programme for Junior Form Students	Sep 2025 - Jul 2026	To develop junior form students to be leaders with necessary skills	50				\$30,000.00		A2 Intellectual Development A3 Community Service		B2 School Meeting and Discussion B5 Observation
15	CDG Sports Day for All	Sep 2025 - Aug 2026	To promote a healthy lifestyle among students	718				\$20,000.00		A4 Physical and Aesthetic Development A8 Student Mental Health		B2 School Meeting and Discussion B5 Observation
16	Visits to Local Universities	Sep 2025 - Aug 2026	To enable students to know more about different university programmes and have a taste of university life	354				\$8,000.00		A5 Career-related Experiences A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation
17	S1-S3 Gifted Programmes	Sep 2025 - Aug 2026	To stretch gifted students' potential	10				\$8,000.00		A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation
18	Coaches and Tutors for Extra-curricular Activities	Sep 2025 - Aug 2026	To ignite students' talents and promote personal development	718				\$273,800.00		A4 Physical and Aesthetic Development		B2 School Meeting and Discussion B5 Observation
19	Guidance Activities - Mental Health Programmes - S1 Fun Fun Camp - S2 'Our Own Fish' - S3 'Our Own Crops' - 'Into the Wild' Camp - Big Brother and Sister Training	Sep 2025 - Aug 2026	To provide students with healthy activities to foster their positive emotions and support their growth and development	718				\$51,800.00		A8 Student Mental Health A4 Physical and Aesthetic Development		B2 School Meeting and Discussion B5 Observation

20	Religious Affairs Activities - Summer Camp - Graduation Camp - CDG Running Friends - Fellowship Training Camp	Sep 2025 - Aug 2026	To nurture students' positive values and attitudes and spiritual development based on the Bible	718					\$72,000.00		A1 Values Education	B2 School Meeting and Discussion B5 Observation	
21	Discipline and Moral Activities - HKFYG Training for Prefects - Summer Prefect Training - S2 Adventure Training Camp	Sep 2025 - Aug 2026	To bolster students' resilience, self-discipline and teamwork	377					\$25,000.00		A1 Values Education A4 Physical and Aesthetic Development	B2 School Meeting and Discussion B5 Observation	
22	National and Civic Education Activities - National Identity and Citizenship Programmes - School-based Activities - Assemblies - Community Service	Sep 2025 - Aug 2026	To develop students' civic-mindedness	718					\$28,000.00		A6 Patriotic Education A1 Values Education A3 Community Service	B2 School Meeting and Discussion B5 Observation	
23	Careers and Further Studies Activities - S3 The Career Experience Game - Careers Talks - S3 Subject Selection Talks - Preparation Programmes for Future Careers	Sep 2025 - Aug 2026	To foster students' self-understanding, goal setting, personal planning and articulation to further studies and career pathways	718					\$34,200.00		A5 Career-related Experiences	B2 School Meeting and Discussion B5 Observation	
24	STEAM-related Activities - STEAM Day - S3 Cross-curricular Project - S1-S2 STEAM Enrichment Projects - Pullout Programmes	Sep 2025 - Aug 2026	To arouse students' interest and stretch their potential in STEM	612					\$60,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education A2 Intellectual Development	B2 School Meeting and Discussion B5 Observation	
25	Class Management Activities - S1 Growth Journal Activity - S1-S5 Board Design Competition - S1-S6 Capture Our JOY Competition	Sep 2025 - Aug 2026	To boost students' confidence and foster their sense of belonging to school	718					\$14,000.00		A1 Values Education A4 Physical and Aesthetic Development A8 Student Mental Health	B2 School Meeting and Discussion B5 Observation B1 Questionnaire	
26	Equipment for School-based Extracurricular Activities	Sep 2025 - Aug 2026	To support extra-curricular activities	718					\$277,240.00		A1 Values Education A2 Intellectual Development A3 Community Service A4 Physical and Aesthetic Development A6 Patriotic Education A7 Digital Education, Artificial Intelligence and STEAM Education A8 Student Mental Health	B2 School Meeting and Discussion B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.1									\$1,198,940.00				

1.2 Non-local Activities												
1	Study Tours	Sep 2025 - Aug 2026	To widen students' horizons and let them learn about other cultures	40	4			\$154,000.00		A2 Intellectual Development		B2 School Meeting and Discussion B5 Observation B6 Written report and record
2	Visits to Sister Schools	Mar 2026	To foster ties with sister school and enhance students' understanding of the Mainland	30	3			\$160,000.00	Ping Shan High School Xian Veritas College	A1 Values Education A6 Patriotic Education		B2 School Meeting and Discussion B5 Observation
3	International Exchange and Competitions	Sep 2025 - Aug 2026	To subsidise gifted students to participate in international exchanges and competitions to stretch their potential	20				\$30,000.00		A2 Intellectual Development A4 Physical and Aesthetic Development A7 Digital Education, Artificial Intelligence and STEAM Education		B2 School Meeting and Discussion B5 Observation
Total estimated expenses of item 1.2								\$344,000.00				
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,542,940.00				

Name of Teacher Responsible for Life-wide Learning:	Wong Wing Lok (Mr)	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Tse Sau Yin (Ms)	Position:	Head of National and Civic Education Committee

**Plan on the Use of the Promotion of Reading Grant
2025-26 School Year**

The major objectives for Promotion of Reading:

1. To cultivate a reading atmosphere at school
2. To read to learn through Reading across the Curriculum
3. To promote reading and information literacy

Budget:

	Item	Estimated Expenses (\$)
1.	Purchase of Books	
	<ul style="list-style-type: none"> • Printed books <ol style="list-style-type: none"> 1) Books for subjects 2) Magazines • e-Books 	\$25,400 \$1,500
		\$25,000
2.	Reading Activities	
	<ul style="list-style-type: none"> • Hiring writers, professional storytellers, etc. to conduct talks • Hire of service from external service providers to organise student activities related to the promotion of reading 	\$5,000 \$5,000
3.	Others: Organising school-based reading activities	\$7,000
	TOTAL:	\$68,900

School-based After-school Learning and Support Programmes 2025/26

School-based Grant (SBG) — Programme Plan

Name of School: Carmel Divine Grace Foundation Secondary School

Staff-in-charge: Wong Wing Lok

Contact Telephone No. : 27010908

I) The total estimated number of eligible students is 100

[including A. 10 students receiving the Comprehensive Social Security Assistance (CSSA), B. 65 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 25 students covered by discretionary quota¹]

II) Activities planned to be subsidised by SBG for eligible students' participation

Name / Type of activity ²	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period / Date	Estimated person-times ³ of eligible students of different categories			Estimated expenditure (\$)	Name of institute / service provider (if applicable)
					A	B	C		
1. Chinese, English and Mathematics tutorial services for low achievers in S1 to S6	➤ To strengthen students' foundation in Chinese, English and Mathematics	➤ Students show improvement in academic results ➤ Individual attendance rate exceeds 70%	➤ Tutors' performance appraisal ➤ Attendance records	Oct 25– Aug 26	5	10	5	6,000	
2. Remedial / enrichment / examination preparation classes for S1 to S6	➤ To help students enhance their learning effectiveness ➤ To help students enhance their academic achievement	➤ Students show improvement in academic results ➤ Individual attendance rate exceeds 70%	➤ Tutors' performance appraisal ➤ Attendance records	Oct 25– Aug 26	5	10	5	6,000	
3. Activities of different clubs / teams / subjects across all levels	➤ To develop students' talents in different fields	➤ Individual attendance rate exceeds 70% ➤ Students show improvement in skills	➤ Attendance records ➤ Coaches' feedback	Oct 25– Aug 26	10	20	10	16,000	
4. Leadership training programmes for student leaders of different committees	➤ To develop students' leadership skills and self-confidence ➤ To cultivate good team spirit among students ➤ To equip students with	➤ Students display cooperativeness and togetherness ➤ Students respond that they learn skills taught ➤ Individual attendance	➤ Students' feedback ➤ Instructors' feedback ➤ Teachers' observation ➤ Attendance	Oct 25– Aug 26	5	10	5	8,000	

	specific skills for different posts	rate exceeds 70%	records						
5. Study tour to mainland China / other countries for students across all levels	<ul style="list-style-type: none"> ➤ To enhance students' knowledge about China or other countries ➤ To cultivate a sense of national belonging among students ➤ To inculcate a caring heart for the poor in students 	<ul style="list-style-type: none"> ➤ Students' knowledge about China / other countries is enhanced ➤ Students are more concerned about China issues 	<ul style="list-style-type: none"> ➤ Students' sharing and feedback ➤ Teachers' observation 	Oct 25– Aug 26	2	4	2	30,000	
6. Other after-school communication skills training and self-confidence development programmes	<ul style="list-style-type: none"> ➤ To develop students' communication skills and build up their self-esteem and self-confidence ➤ To enhance the interpersonal skills of students ➤ To enhance the sense of belonging of students to school 	<ul style="list-style-type: none"> ➤ Students have completed the learning programmes ➤ Individual attendance rate exceeds 70% 	<ul style="list-style-type: none"> ➤ Students' feedback ➤ Teachers' observation ➤ Attendance records 	Oct 25– Aug 26	5	10	5	5,300	
7. Procurement of necessary materials or equipment.	<ul style="list-style-type: none"> ➤ To enhance the sense of belonging of students to school. ➤ To encourage students to participate the extracurricular activities. 	<ul style="list-style-type: none"> ➤ Students' sense of belonging is enhanced. ➤ Students' participation in extracurricular activities is enhanced. 	<ul style="list-style-type: none"> ➤ Students' feedback ➤ Teachers' observation 	Oct 25– Aug 26	5	20	5	1,700	
Total number of activities: <u>7</u>				Sub-total:	37	84	37	73,000	
				Total:	158				

Note:

1. Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
2. Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
3. The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once.

姊妹學校交流計劃書
2025 / 2026 學年

學校名稱：	迦密主恩中學		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	謝秀賢

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	深圳市坪山高級中學
2.	西安藤信學校
3.	
4.	
5.	

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☐	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明)：	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☐	訂定交流計劃/活動詳情
			B8	☐	其他(請註明)：

乙. 教師層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input checked="" type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input type="checkbox"/>	促進專業發展
D5	<input checked="" type="checkbox"/>	專題研討/工作坊/座談會	E5	<input checked="" type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面 (~~*擬舉辦~~ / *不擬舉辦) (*請刪去不適用者)

(註:學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 (\$6,000*25 人)	HK\$ 145,000
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 6,000
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$ -
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ -
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 6,000
N6	<input checked="" type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$ 3,000
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$ -
N8	<input type="checkbox"/>	其他(請註明):	HK\$ -
N9	<input checked="" type="checkbox"/>	學年預計總開支	HK\$ 160,000
N10	<input type="checkbox"/>	沒有任何開支	不適用